Assessment IQ

1. Provides educators with standards for gauging progress of all students to reach in order to be considered on track for becoming a reader (predictive)
   1. Formative Assessment
   2. MONTCAS
   3. DIBELS
   4. MAP
2. Assessment consists of multiple choice and constructed response questions
   1. Formative Assessment
   2. MONTCAS
   3. DIBELS
   4. MAP
3. Test based on a continuum of skills to provide teachers with instructional levels for each student
   1. DIBELS
   2. MONTCAS
   3. MAP
   4. Formative Assessment
4. Benchmark goals represent minimum levels of performance for all students
   1. DIBELS
   2. MONTCAS
   3. MAP
   4. Formative Assessment
5. Gives teachers and students up to the minute information about what and how well each student is learning
   1. MONTCAS
   2. MAP
   3. DIBELS
   4. Formative Assessment
   5. Both a and b
6. CRT test intended to measure how well our students have learned the knowledge and skills outlined in Montana Curriculum Standards and MCPS curriculum
   1. MONTCAS
   2. MAP
   3. DIBELS
   4. Formative Assessment
   5. Both a and b
7. Test provides an equal interval scale to accurately measure each student’s learning over time
   1. MONTCAS
   2. MAP
   3. DIBELS
   4. Formative Assessment
   5. Both a and b
8. Provides important information to students regarding their learning
   1. MONTCAS
   2. MAP
   3. DIBELS
   4. Formative Assessment
   5. Both d and b
9. Provides teachers with standards for gauging progress of all students
   1. MONTCAS
   2. MAP
   3. DIBELS
   4. Formative Assessment
   5. Both d, b and c
   6. All of the above